

INDIVIDUALS (SELF-GUIDED STUDY)

Fire Starters are designed to help you, as an individual, read and study through the New Testament in one year, regardless of when and where you start. But, even if you aren't following the one-year track, you can still select the Fire Starter that corresponds to whatever you are reading in the Bible on any given day.

The Fire Starters provide 10 to 20 minutes of study, including the Bible reading. They are fully adaptable to your time schedule. The wide array of questions in the "RESPOND" section of each Fire Starter address issues directly from the Bible text in the order they appear. These questions serve as a study guide directly related to the notes and commentary in the **FIRE BIBLE: STUDENT EDITION**. There may be more questions than you'll be able to consider in your time frame. You can choose how much or how little you want to delve into the notes or how extensively you want to deal with the issues related to specific questions.

Each downloadable sheet contains Fire Starters for two days of study. You can download these free of charge or simply refer to them online.

FAMILIES

Fire Starters can also be used to facilitate family time in God's Word. For example, this could be a weekly after-dinner reading and discussion of about 15 to 20 minutes. If you meet weekly and want to make it through the New Testament in one year, you'll use only one out of every seven individual Fire Starters (or one out of every 3 or 4 if you meet twice a week, etc., keeping in mind that there are two days per sheet). Or, if you have your own agenda for reading, such as going through particular books of the Bible, you can use all the Fire Starters for that section. If several family members are willing to lead this time periodically, they can choose wherever they want to read and simply use the Fire Starter that corresponds to their passage.

The family leader can start by referring to the "THINK" section. Sometimes this gives background information on the passage. Other times it may be an illustration that could remind family members of personal examples or opinions they could share. Often, the first section contains thought-provoking questions that could spark some opening discussion.

From the "RESPOND" section, select 3 or 4 questions you think will prompt feedback and discussion among your family members. The more individuals who have the **FIRE BIBLE: STUDENT EDITION**, the better it will be for referring to the notes, which can give insight on responding to the questions.

Then, using the "ACT" section, have family members suggest how they could apply God's Word to their lives. For example, a student may suggest how the application might apply to their interaction with friends at school, while a parent would tell how it would affect relationships at work. If the application involves serving someone in your church or community, you may want to talk about how your family could work together to meet the need. Have a family member volunteer to close in prayer, using the "PRAY" emphasis if they so choose.

SMALL GROUPS

The Fire Starters are highly adaptable for small group leadership and study, directly linked to the notes and commentary in the **FIRE BIBLE: STUDENT EDITION**. The wide array of questions in the "RESPOND" section will provide more than enough interaction to fill most small group discussion times. For one session you could use any Individual Fire Starter. Or, if the members of your group are using the daily segments on their own and your group meets weekly, select key questions and applications from over the course of 7 individual studies and create your own discussion guide. If you go this route, choose 1 or 2 of the most appropriate "ACT" segments to generate ideas and discussion on how students can apply the teaching in practical ways.

***FOR IDEAS on how to structure your small group ministry or individual meetings, see the downloadable training session "**DIVIDE AND MULTIPLY: Developing and Maximizing Your Small Group Ministry.**" This session also contains some excellent advice on generating discussion and how to ask questions that provoke interaction.